



The New Miraj Education Society's

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POLICY DOCUMENT FOR SLOW AND ADVANCED LEARNERS

Policy document for Slow and Advanced learners

Kanya Mahavidyalaya, Miraj has established itself as an excellent institution by providing quality teaching-learning to students. The college offers learner-centered teaching-learning, which includes a number of curricular, co-curricular and extra-curricular activities for the holistic development of students from diverse backgrounds, especially in rural areas. The college recognizes that every student's interest and pace of learning is different. The college considers that some learners are not so-gifted (Slow learners) and whereas some are gifted learners' levels of learners and plan accordingly to deliver learner centric teaching learning. Accordingly, additional teaching and some programs are planned in the college.

Advanced and Slow Learners

Advanced learners are the students who understand a taught topic relatively faster than the other students in the class and obtain high marks. They have more potential and talent than the others in the class. These students are with better academic understanding, as well. Likewise, the slow learners are mostly lag behind in their academic pursuit and find it difficult to understand the subject. The weak performance may not be sign of the poor capacity or talent but may be due to inappropriate teaching methods, socio-economic background, lack of motivations and support, unorganized learning practices or even the inability to converse in devised medium of instructions.

Objectives:

- To develop significant strategies and scientific implementations to benefit both the advanced and slow learners.
- To involve modern pedagogical methods and ICT enabled teaching-learning to promote students centric teaching-learning.
- To encourage and support to the advanced learners to achieve great success.
- Trying to increase the confidence of slow learners and reduce barriers.
- To enhance skills in the context of learning process in students.
- To minimize the gap between advanced and slow learners.
- To organize the various corrective programmes for slow learners.
- To motivate an innovative, enterprising and creative mindset.
- To provide guidance on various study issues that arise from time to time.

Method of assessment:

Students are assessed through various systems to identify their academic level. In the first year, the students must be assessed on the basis of their obtained marks in previous examination, performance in Achievement Motivation Test, interest in chosen current subject, involvement in classroom teaching-learning and learning pace of students. After the identification of the learners, the departments must prepare a schedule accordingly and allots the topic of faculty members. The students and the teachers must be notified about the scheduled and details of remedial classes through notices. Then, according to the schedule, some remedial classes should be organized for the identified slow learners. During these classes, teachers provide students additional study materials and notes. It is expected to provide so that they can fill the gaps in knowledge and be able to face the academic curriculum in which they are enrolled. In addition, the departments should organize various activities such as group discussions, guest lectures, study tours and interactions with subject matter experts. Their progress should be constantly monitored.

Specific steps to be taken for advanced learners:

- To offer special guidance for competitive examinations or better career planning and growth.
- To encourage them to participate in group discussions, debate, quiz, elocution, research competitions to develop analytical and problem-solving abilities.
- To conduct webinar/seminar/workshops to improve their presentation and communication skills and personality development.
- To organize activities to promote their interactions with the subject experts and develop critical thinking abilities.

Specific steps to be taken for slow learners:

- To conduct exercises to increase Concept clarification and problem-solving ability.
- Tutorials, assignment's interactions and remedial coaching. Revision of topics.
- Provision for simplified but standard lectures notes/books/course material.
- Enhancement of communication skills and art of reading-learning.

Expected Outcomes:

- ✓ Increased interest in the chosen subjects of slow and advanced learners.
- ✓ Development of better and perfect sense of self with improved confidence.
- ✓ Augmentation in presentations and communication skills of advanced learners.
- ✓ Improvements in university results of identified slow learners.
- ✓ Consisted high academic performance of advanced learners in university examinations.
- ✓ Enhanced interactions and subject knowledge of advanced learners.
- ✓ Confidence enhancement to face the placement drives by the advanced learners.
- ✓ Enhancement in regularity and involvement in classroom teaching-learning of slow learners.
- ✓ Development and naturing the deep understanding of personal motivation.
- ✓ Increased participation in various workshops, conferences, research projects etc.

Coordinator, IQAC

Principal