



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KANYA MAHAVIDYALAYA, MIRAJ
Name of the head of the Institution	Mr. Raju Pandharinath Zadbuke
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02332223347
Mobile no.	9890030606
Registered Email	kanyamahavidyalayamiraj@gmail.com
Alternate Email	iqackmm@gmail.com
Address	Post Box. No. 29 Shivajinagar Shivaji Road, MIRAJ Dist . Sangli
City/Town	Miraj
State/UT	Maharashtra
Pincode	416410

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mrs. Madhuri Umesh Deshmukh
Phone no/Alternate Phone no.	02332223347
Mobile no.	9422931160
Registered Email	kanyamahavidyalayamiraj@gmail.com
Alternate Email	iqackmm@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.kmmiraj.org/aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.kmmiraj.org/calendar.php

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	67	2004	03-May-2004	03-May-2009

6. Date of Establishment of IQAC	01-Jul-2002
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7. Internal Quality Assurance System		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Reguler meeting of Internal Quality Assurance Cell (IQAC)	22-Sep-2018 1	9

Reguler meeting of Internal Quality Assurance Cell (IQAC)	22-Oct-2018 1	9
Reguler meeting of Internal Quality Assurance Cell (IQAC)	11-Apr-2019 1	6
Submission of Annual Quality Assurance Report (AQAR) to NAAC	04-Jan-2019 1	1
To started New Value Added courses for T.Y. B.A. and T.Y. B.Com students	15-Jun-2018 90	235
Submission of AISHE data	11-Feb-2019 1	1
Alumani Get Together	24-Feb-2019 1	250
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Expected distribution of work to various committees.

Encouragements to various guest lectures

Planning of syllabus and syllabus completion reports

Filled feedback successfully from various stakeholders.

Motivated co-curricular activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Distribution of expected work, planning and completion report	IQAC distributed the expected work to various departments. The departments submitted their annual planning, carried out the programmes according to it and submitted the completion reports.
To organize Lead College Activities	Two Lead College workshops were organized
To organize workshops and training programmes for college students	Organized a Skill Development Programmes and Personality Development through effective communication
To organize various guest lectures on different topics	According to our plan we invited distinguished guests to deliver lectures on different topics
To organize Intercollegiate Elocution Competition	Successfully organize Intercollegiate Elocution Competition in the month February
To motivate the faculty for research participation in National, International conferences and seminars	Total forty eight research papers were presented by the faculty. Thirty two research papers were published in UGC listed journals.
To organize various annual competitions	Successfully organized various annual completions for college students
To organize various annual sports competitions	Successfully organized various annual sports completions for college students
To organize Yoga training camp	Ten days Yoga training camp was organize for our college students
To publish annual students periodical	Published annual students periodical 'ABHINAV'

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	11-Jun-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our college has installed a software for MIS. It includes various modules such as admission, documentation, contact management, feedback, examination, pay bill, scholarships, SMS etc. Through the module of admission the complete record of admitted students for every year is maintained in which personal and academic information of every student is used for generation of students registration and various certificates like: bonafide, expenditure, character, living/transfer certificates, class wise and category wise registers etc. This stored data can be used according to necessity. The college has maintained the documentation of necessary papers related to the institution, staff record, etc. The pay bills are made and saved through the pay bill module. The pay bill modules calculate monthly salary of staff as per their pay scale and prepares the pay sheet report as per allowances and deduction norms. Similarly the module of SMS to communicate the necessary information to our students related to exams schedule and other programmes. This year we have also used the feedback system which helped us to collect online feedback from our students. The scholarship module maintains enrollment of the students according to various government scholarship schemes. It checks</p>

scholarship scheme sanctions, undertakes disbursements, tracks scholarship fund flow, etc. The MIS has change the face of our administration as it is easy to save the record on PC and saves the time. It has reduce paper work and improved work efficiency. Similarly it has save our time and energy from duplication of work.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our college is affiliated to Shivaji University, Kolhapur; the syllabus is already planned by the BOS of Shivaji University, Kolhapur. But the institution take steps to deliver it properly, complete it within time and to take follow up the understanding of the students. The syllabus planning is submitted by the concerned teachers of the various papers to IQAC and IQAC helps teachers to use related tools such as G.D., interviews, study tours, PPT, websites, you tube videos etc. The library provides necessary text books and reference books in time. Students have easy access to teachers to clear their doubts and to library to get various books. Similarly they can use suggestion box for any further problems related to teaching learning process. At the end of the year syllabus completion reports are submitted to IQAC. To access quality of curricula online feedback is received from students, alumni, teachers and parents . For language students the films are shown best on the literature in the syllabus. Similarly guest lectures are arranged related to the syllabus for all the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Awareness in Gender Sensitivity		06/08/2018	90	Yes	Yes
Human Rights		06/08/2018	90	Yes	Yes
Gandhi Studies		06/08/2018	90	Yes	Yes
GST		06/08/2018	90	Yes	Yes
Marketing		06/08/2018	90	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, Marathi, Economics	15/06/2018
BCom	Account, Banking, Costing	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	235	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Awareness in Gender Sensitivity	06/08/2018	28
Human Rights	06/08/2018	43
Gandhi Studies	06/08/2018	48
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	56
BA	Environment Science	188
BA	Environment Science	114
MCom	Accounting	33
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has very effective feedback mechanism for collecting and analyzing feedback from students. Online feedback of teaching learning curriculum are taken regularly. The online feedback is obtained during the final weeks of the semester. Evaluation of Teachers by students was carried out for both Art's and Commerce faculty. Committee has prepared an evaluation form which includes general attitude related and subject knowledge related questions. This feedback works as guideline for updating teaching learning techniques and organizing skill development programmes. All faculties take efforts to interact with students in ordered to know their problems and difficulties regarding the</p>

syllabus. Considering the analysis of teachers, Principal gave oral instructions to the concerned teachers to improve their performance. Principal gave guidelines to make teaching process more studentfriendly and include extracurricular activities for overall development of students. The feedback from the faculty is obtained through online questionnaire. In every area where improvements are required discussions are held in respective departments. Feedback from the alumni are taken online and their suggestions are incorporated with responsible heads. Moreover, one member from alumni is included in the development committee and their suggestions are taken into consideration. Also feedback are obtained from parents through questionnaire. Suggestions and comments given by the guardians are also taken into account for future development. All feedback are analyzed by IQAC and the action taken report is prepared and corrective actions are implemented subsequently.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English Hindi Marathi Economics	840	583	583
BCom	Account Banking Costing	360	378	349
MA	Economics	100	63	63
MCom	Accounting	100	80	80

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	932	143	15	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	6	2	1	0	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Through various departments students mentoring system is worked. The most important factor is our students have easy access to our Principal, teachers and nonteaching staff for any concerned problem as well as other

things. The students approach S.A. Fund Committee to communicate their economical problems so the committee can help them for educational needs such as bus pass or exam fees, etc. Being girls colleges, our students discuss the problem which they face outside the college. The teachers along with Nirbhaya Pathak help them in such cases. The lecturers arranged from the members of Nirbhaya Pathak to inform them about their working and also encourage their confidence and moral. We are going to introduce Adopt system formally next year which is already in practice informally. There is also personal counseling of the students by their concerned teacher about career guidance, personal issues, especially the intervention in education on family and societal level. Examination related guidance is also offered. The college arranges various guest lectures related to career guidance, social, psychological issues. Even the mentoring system works in issues related to health. Teachers give advice to the students related to health. The overall atmosphere is maintained in such a manner that students feel free to express their feelings to their leaders.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1075	15	1:71.6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	15	7	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	1	26/03/2019	20/04/2019
BA	388	2	22/04/2019	21/05/2019
BA	388	3	26/03/2019	10/04/2019
BCom	778	1	26/03/2019	09/04/2019
BCom	778	2	10/04/2019	30/04/2019
BCom	778	3	26/03/2019	09/04/2019
MA	371	1	15/04/2019	20/04/2019
MA	371	2	15/04/2019	20/04/2019
MCom	764	1	26/04/2019	13/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In every day teaching learning process we get feedback from question answers to

our students. In addition to it we conduct open book test, MCQ Tests, Surprise Test, Tutorials, Unit test, etc. After the assessment we communicate the students their weaknesses so they can improve it. IQAC takes follow up whether such test are conducted. This helps students to enrich their performance in final exams and build their confidence.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year we prepare the academic calendar to plan the yearly programmes. In generally includes the birth anniversary, death anniversary, organization of guest lectures o decided topics, workshops, educational tours, publish wallpapers, field visits, etc. Similarly we also plan to conduct career oriented courses and value added courses. The schedule is also tentatively fixed for alumni meet and convocation programme. we dont have common mechanism for internal evaluation but individually we practice class wise tests and tutorials. From next year we plan to conduct College Internal Examination. We organize university level elocution competition on 12th Feb every year. We also organize various sports and internal competitions followed by the annual gathering. The NSS and NCC are the important departments of the college. The NSS celebrates various programmes such as NSS Day, various literacy and progressive programmes. During the month of December we organize the NSS camp at the adopted village for seven days. The NCC unit is very strong and organize various programmes as well as participate in various campus. According to the schedule of various sports channels the students participate in various competitions, tournaments individually and as team level. At the same tome we have to support the students with ICT related to their syllabus for better understanding. We also plan such things is departments planning. This annual planning helps us to achieve maximum target.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kmmiraj.org/ug.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi Hindi English Economics	113	109	96.46
778	BCom	Accounting Banking Costing	102	94	92.15
371	MA	Economics	27	17	62.96
764	MCom	Accounting	33	13	39.99

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	6	5.48
International	Hindi	7	5.89
International	English	1	5.2
International	Economics	3	5.44
International	History	2	5.88
International	Sociology	3	5.69
International	Psychology	2	5.41

International	Physical Education Sports	2	5.13
International	Sanskrit	2	5.70
International	Commerce	4	5.33
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	29	8	38
Presented papers	25	20	3	0
Resource persons	0	0	0	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Subhashchandra Bose Gruhnirman Housing Society, Subhashnagar Malgaon	6	30

Yuva Mahitidut Programme	Collector Office, Sangli	3	10
Dental Check up camp	Dr. Chougule Hospital, Miraj	1	63
Cleaning of the area around the college	SangliMirajKupwad Municipal Corporation	5	82
7 Days NSS Camp	Grampanchayat Tanang Tal. Miraj Dist. Sangli	5	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sakshrata Abhiyan	Government of Maharashtra	Literacy Rally	5	91
Health for young girls	Government of Maharashtra Shaha Lulla Trust	Kali Umaltana	5	105
Voter Awareness	Collector Office, Sangli	Voter Awareness	3	122
Kayada Sakshrata Abhiyan	District Court, Sangli	Domestic Violence Act Section 498	2	53
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest lecture on Humanism	123	Self	1
Guest lecture on Romanticism	120	Self	1
Guest lecture on Realism	67	Self	1
Workshop on GST	63	Shivaji University, Kolhapur	1
Workshop on Anger Management	73	Shivaji University, Kolhapur	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job training	Job training and placement	ENKRISH Webtech Private Limited, Miraj	20/09/2018	20/09/2018	80

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ENKRISH Webtech Private Limited, Miraj	01/04/2019	Job Training, Placement	85

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40000	46069

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Weeding (hard & soft)	0	0	0	0	0
Others (specify)	271	0	0	0	271	0
Others (specify)	13	57086	0	22406	13	79492
Text Books	11595	1932817	216	72309	11811	2005126
Reference Books	4321	354032	321	29925	4642	383957
e-Books	0	0	0	0	0	0
Journals	43	309946	42	27324	85	337270
e-Journals	1	27400	0	5900	1	33300
Digital Database	0	0	0	0	0	0
CD & Video	69	0	0	0	69	0
Library Automation	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	34	1	34	1	1	1	5	8	0
Added	0	0	0	0	0	0	0	0	0
Total	34	1	34	1	1	1	5	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
963227	968813	2726755	2726755

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The primary responsibility of the College for developing the College infrastructure lies within the Governing Body of the College. Under its direction the College Administration the institutional development related works are done. In terms of the College Library, books are arranged in simple but systematic manner to help the user locate the books easily. Information regarding the arrival of new resources are circulated to all the departments and also posted on the notice board as part of the Current Awareness Service. In order to provide speedy and efficient service, library cards are issued to the students. Periodic up gradation of books and journals are done according to the needs of the students and faculties of various departments. Recognizing the importance of IT as a complementary process in education the College is committed to upgrading its IT infrastructure and associated facilities on a regular basis. The purchase of sports equipments is need based. Total 26 computers are available with internet facility in the computer lab. The College administration in coordination with the IQAC makes plans and decides on strategies regarding this matter.

<http://www.kmmiraj.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	S A Fund	17	15860
Financial Support from Other Sources			
a) National	EBC Scheme, Post metric scholarship for ST/SC/OBC Students	249	546984
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
10 Days Yoga Training Camp	11/06/2018	50	Department of Physical Education

			Sports
Mission Sahasi Self Defence Training for Girls	20/10/2018	82	Department of Physical Education Sports , ABVP
World Litaracy Day Rally	08/09/2018	45	NCC Department
Guest Lecture on Roll of Womens to make Ideal Family	15/02/2019	77	Internal Readdress Cell
Guest lecture on Personality Development through Effective Communication	30/01/2019	150	Career Guidance Counseling Cell
Personal Counselling	15/06/2018	69	Career Guidance Counseling Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance Counseling Cell, Competitive Examination Cell	64	175	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	ENKRISH Web Tech Krishna Vally, Miraj	136	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	BA	Marathi	Willindon College, Sangli	MA
2019	1	BA	English	Bhokare Institute of Management, MIraj	MBA
2019	1	BA	Economics	Bhokare Institute of Management, MIraj	MBA
2019	1	BA	English	Willindon College, Sangli	MA
2019	1	BA	Hindi	Willindon College, Sangli	MA
2019	1	B Com	Commerce	Bhokare Institute of Management, MIraj	MBA
2019	2	B Com	Commerce	VP Institute of Management, Miraj	DIT/M Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football	Zonal / Inter zonal	16
Handball	Zonal / Inter zonal	16
Chess	Zonal / Inter zonal	4
Weight Lifting	Zonal / Inter zonal	1
Athletics	Zonal / Inter zonal	10
Taikwando	Zonal / Inter zonal	2
Baseball	Zonal / Inter zonal	16
Softball	Zonal / Inter zonal	16

Cultural Activities	College Level	65
Various Arts Compensations	College Level	104
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a practice of identifying student representatives for each class and nominates them to the student council. The members from this council are adopted for different administrative bodies. The council is responsible for conducting many activity ies in the campus including curricular, co curricular and extracurricular activities. The activities of the council would be supported by the participation of all the faculty members. The required funding for conduct of such events is met by the management of the institution. The institution has student welfare committee to discuss and solve problems related to academic, co curricular activities, extracurricular activities, industry interaction and research.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

265

5.4.3 – Alumni contribution during the year (in Rupees) :

500

5.4.4 – Meetings/activities organized by Alumni Association :

One Alumni association meeting per year and One Alumni meet per year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Various different committees at institutional levels and departmental levels are responsible for planning and executing many operational procedures in the institution. 2. Every employee at all levels has an opportunity to contribute his/her innovative ideas in organizing curricular and extra curricular programmes as each faculty is incorporated at least in one department related to various programmes. 3. This is achieved through the committees operating at strategic College Development Committee (CDC), (midlevel (HODs) and

operational (Departments and cells) levels of management. 4. Other units of College like sports, library, students council also operates under the guidance of the various committees and also students are involved in the decision making process to some extent.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As per the statute of Shivaji University, Kolhapur, the curriculum is framed by Board of Studies (BOS) of University. The faculty is involved in curriculum through BOS advisory, LIC and academic committees of Universities. An effective assessment of the current curriculum is done through feedback obtained from faculty, students, subject experts and alumni.
Teaching and Learning	<ul style="list-style-type: none"> • We have prepared and followed annual teaching plan. • Faculties are encouraged to update their knowledge by participating and sharing their views in conferences, seminars, short term courses and workshops. • Conducted industrial visits, Bank visits, study tours etc. and done by various projects by students. • We organised student seminar, group discussion, open book test, surprize test, project work. • Every teacher maintains teaching diary. • Follow mentor - mentee scheme • We had focus to promote innovative and skill based teaching methodologies. • Teachers use interactive and direct method with the students while teaching in the classrooms
Examination and Evaluation	<ul style="list-style-type: none"> • The college has conducted semester examinations as per the directions by Shivaji University, Kolhapur. • The college has effective mechanisms to ensure transparency in examination and evaluation process. • As per University norms, the college established Central Assessment Programme (CAP) of 1st year students. • We conducted Central Assessment Programme (CAP) of B.A. II III year semester examination. • The college faculty participated in University examinations work. • For the internal evaluation the college has conducted unit tests, open book test, surprise test etc. The faculty evaluates these papers and student

	counselling is carried out for academically poor students.
Research and Development	<ul style="list-style-type: none"> • The management and principal motivate and encourage developing to research among faculty and postgraduate students. • 04 faculty members have been doing Ph.D. in different subjects. • The faculty have participated in various conferences, seminars and presented research papers. • The faculty have published research papers in various reputed ISSN, ISBN International and National Journals. • Motivate the Postgraduate students to do research project.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Institute provides fund to purchase books, journals, magazines and epository items from college grants. • Library is computerised with 2 computers with internet access and software. • The Reading room facility is made available for all students and faculty. • Total 16453 text and reference books and 43 journals are made available in Library along with newspapers, magazines and periodicals. • The ICT facility is available in the institution for academic and administrative process. • Total 27 computers made available with internet access in computer lab. • Consumer Store, Canteen and Parking Facility are available in the college campus.
Human Resource Management	<ul style="list-style-type: none"> • The college has established statutory and nonstatutory committees for academic and administrative purposes. These committees worked under the guidance of principal and assisted by chairman and members of the committee. • The institute operates feedback mechanism from students, teachers and alumni. • In the beginning of the academic year principal distributes college level committees and IQAC done by academic calendar. • All curricular, cocurricular and extracurricular activities have been done under the IQAC. • Organise alumni meeting and get support and suggestions from them. • The institute develops student's leadership through NCC, NSS and Sports.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • ENKRISH Web tech private limited, Miraj • Devabhumi Agritourism Project, Ratnagiri by department of commerce • Visited Bank of Maharashtra, Miraj by commerce department • Visited LIC

	Office Miraj Branch • Visited Vijaya Bank, Miraj by Department of Economics
Admission of Students	<ul style="list-style-type: none"> • The admission process in our college is purely transparent and objective. • After the declaration of Maharashtra State Board of Higher Education and University result, the college starts admission process. • The prospectus gives details of eligibility, norms for admission. It is given to the applicants along with the application form. • The category wise and merit wise admissions are given as per merit list made by committee by following university and state government reservation rules and policies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders.
Administration	The office administration is fully computerized.
Finance and Accounts	<p>The accounts of the College are maintained under cash basis of accounting. Fees are collected using software which maintain records of students' receipts and profile account. Daily cash collection and payment reports are generated from the software and recorded in the cash book later which is posted to various ledgers. Class wise fees receivable and the actual fees received are reconciled after every semester with the help of the software. Staff salary along with their profile is maintained in the system.</p>
Student Admission and Support	The admission forms are filled by the students offline initially and later on they are filled online through software.
Examination	The exam forms are filled online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. S. S. Kulkarni	International conference on	0	5000

		sustainable management, Kashipur		
2018	Dr. K. A. Sulhyan	Faculty development programme fro globe business foundation skills	0	840
2018	Prof. B. M. Sargar	Seminar on International Sports Science organized by Shivaji University, Kolhapur	0	260
2018	Dr. S. S. Kulkarni	Workshop on Revised Syllabus of B. Com I Finacial Accounting	0	260
2018	Prof. J. P. Chandanshive	Internatinal conference on Contemprary issues and challenges in social scince and languages, Kolhapur	0	1000
2019	Prof. M. S. Shirgaonkar	2nd International M ultidisciplinar y Conference, Modlimb	0	2000
2019	Prof. M. G. Patil	One day workshop on Avishkar Orientaion Programme	0	160
2019	Prof. G. B. Chavan	National seminar on The rolle of government to protect the humen rights	0	800
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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staff

No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	25/06/2018	15/07/2018	21
Faculty Development Programme	3	04/05/2019	10/05/2019	7
Faculty Development Programme	2	14/05/2019	20/05/2019	7
Faculty Development Programme	1	03/05/2019	12/05/2019	10
Faculty Development Workshop on NAAC : Revised Accrediation Framework	1	08/05/2019	10/05/2019	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	0	17	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Sometimes flexi timings provided for medical reasons Maternity leave is sanctioned for ladies' staff. Provide registration fees of faculty for attending conferences, workshop and seminars. Appreciated and felicitated of any achievement. 	<ul style="list-style-type: none"> Provided uniforms from college expenses Nonteaching staff involved extra duties on holiday Appreciated and felicitated of any achievement. 	<ul style="list-style-type: none"> Economically poor students are provided a facility to pay their fees in two instalments Help offered for Students aid fund (S. A. Fund) for economically poor students Financial help is provided to needy students by teaching staff Provide computer lab facility with internet facility. Prize are give to meritorious students by teaching staff Department of Psychology

to provide students counselling and career guidance to enhance their employability.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done after every three months where the auditing team checks the income received from the students which is recorded in the software and reconciled with the fees that is to be received according to class wise. Cash book is checked with the help of bank statement and vouchers maintained by the institution along with physical cash verification. Reports of Income and Expenditure statement is submitted to the Chartered Accountant who prepared the financial statement and other reports for the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Academic Audit Committee
Administrative	No		Yes	Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No

6.5.3 – Development programmes for support staff (at least three)

- Promoting participate different workshops organised by university and various colleges.
- Promoting teaching faculty for orientation and refreshers.
- Promoting faculty for quality improvement.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of new building 2. Started M.A. (Economics) and M.Com courses 3. Started Skilled based and Value added Certificate courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Reguler meeting of Internal Quality Assurance Cell (IQAC)	22/09/2018	22/09/2018	22/09/2018	9
2018	Reguler meeting of Internal Quality Assurance Cell (IQAC)	22/10/2018	22/10/2018	22/10/2018	9
2019	Reguler meeting of Internal Quality Assurance Cell (IQAC)	11/04/2018	11/04/2018	11/04/2018	6
2019	Submission of Annual Quality Assurance Report (AQAR) to NAAC	04/01/2019	04/01/2019	04/01/2019	1
2018	To started New Value added and skill based Courses for T.Y.B.A. and T.Y. Bo.Com students	15/06/2019	06/08/2018	06/01/2019	235
2019	Submission of AISHE data	01/01/2018	01/01/2019	11/01/2019	1
2019	Alumani get together	24/02/2019	24/02/2019	24/02/2019	1

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on Womens roll	15/02/2019	15/02/2019	77	4

in familysystem				
Lecture on "Womens Health"	01/02/2019	01/02/2019	82	5
Value added course on " Awareness in Gender Sensitivity	06/08/2018	06/01/2019	28	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Tree plantation at Subhashnagar village. 2. Rain Harvesting System 3. No vehicle on 1st Monday of every month 4. Started Compost Fertilizer Project 5. Participated in environment awareness rallies

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	19/09/2018	1	Workshop on Garbage Management	Pollution , management of garbage in houses and locality	131
2018	1	1	02/10/2018	1	Cleanline ss programme on Gandhi Jayanti	Cleanline ss	82
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness in Gender Sensitivity	06/08/2018	06/01/2019	28

Human Rights	06/08/2018	06/01/2019	43
Gandhi Studies	06/08/2018	06/01/2019	28
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Our students clean the inside and outside campus of the college from time to time.
2. The college has introduced rain water harvesting system.
3. Our students participated in tree plantation activity at Subhashnagar village.
4. Our college conducts no vehicle day on 1st Monday of every month.
5. We conducted a workshop on Garbage Management.
6. Started Compost Fertilizer Project.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 201819 I

1. Title of the practice Matoshri Purskar (Award)
2. Goal The goal of this practice is to appreciate the achievement of our alumni. Similarly, the appreciation of such alumni ultimately becomes the motive of inspiration for the current students to achieve something in their future life and build their career. One more intention is to establish a bond between the alumni and the current students.
3. The content Matoshri Purskar was declared and sponsored by the Late Principal, Mr. B.K.Vaidya after his mother, Matoshri Smt. Mhalasabai Khanderao Vaidya in 2010 11 to felicitate the alumni of the college. One of the past students who has achieved success in her life is felicitated for her contribution in academic, social, political or professional fields.
4. The Practice The committee suggests various names and presents information about their achievements and after discussion selects one of them. This award is given in Annual Prize distribution ceremony at the hands of the chief guest. The nature of this award is a sari and memento.
5. Evidence and Success The first award winner was Mrs. Vatsala Vanjari Khade who works as a teacher who achieved The Maharashtra State Government Ideal Teacher Award. In the coming years Mrs. Yashodhara Godbole, Asst. Police Commissioner, New Mumbai, Prof. Dr. Mrs. Medini Anjanikar, Prof. Dr. Sunita Rathod, Mrs. Usha ChavanPatil, Asst. Deputy Commissioner, Dept. Of Charity Commissioner, Mrs. Asmita Ashok Kolhapure, Seles Tax Inspector, Mrs. Amruta Joshi, Psychologist and Counsellor etc., achieved this award. The Award for cultural achievement is given to Miss. Shilpa Maindargi, who in spite of being blind by birth, built her career in classical dancing and received various awards. As per our expectation, Prof. Dr. Medini Anjanikar started the practice of adopting one student who is economically needy and she sponsor all the expenses from the first year to last year of graduation of that student.
6. Problems encountered and resources required We didn't find any problems in implementation of the above practice. We become successful in implementing this practice.

Best Practices II

1. Title of the practice Shri. Arvindrao Marathe InterCollegiate Elocution Competition
2. Goal This competition is held to motivate the elocutive skills of the students from various areas of Shivaji University, Kolhapur as well as to provide the platform for the academic discussion on various current topics and problems.
3. The content Mr. Arvindrao Marathe is a renowned industrialist in Miraj and the motivational force of our institution he is also the president of our Governing Council. On the occasion of his birth anniversary, 12th February, is celebrated by organising 'Shri. Arvindrao Marathe InterCollegiate Elocution Competition'. This competition was started in the year 201112.
4. The Practice This competition was started from the year 201112. Every year the committee is formed to organise the competition. The committee held meetings from time to time to plan the working. It discusses and confirms the topics. Then the pamphlets are designed and all the efforts are taken that these pamphlets should be reached to all the

colleges under the affiliation of Shivaji University, Kolhapur. All the information regarding topics, date, time, etc. is given in the pamphlet. Similarly, social media, print media and personal contacts are also used to increase the number of participants. The awards are given in the form of cash amount to the first three achievers in the prize distribution ceremony on the same day evening. 5. Evidence and Success In the initial years we faced certain difficulties concerning the participation but now this practice is well establishing and we get positive and enthusiastic response. Generally, about 50 students participate in the competition every year. 6. Problems encountered and resources required We have problems to increase the number of participants. We are trying constantly to increase the number of participants by using all the resources like Media and personal contacts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kmmiraj.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision 1. Providing girls students with appropriate academic and moral education that would enable them to encounter successfully the challenges of the modern millennium. 2. Making students selfconfident and economically selfreliant by exposing them to the problems of present socioeconomic environment. 3. Inculcating in students the values of gender equality and the scientific attitude that would help them to mould the future generation of the society. Priority 1. To empower our girls from rural area and minority community in life skills. 2. To build their confidence to face the global challenges. 3. To inculcate human values in their personality, so they can change into a responsible citizen. Thrust We maintain domestic atmosphere in our college, so our students feel free to communicate any problem to their teachers. We provide curricular related knowledge through experts speeches. Similarly we arrange some programmes for their extra curricular development. We encourage them to achieve life skills through various courses. At the same time we conduct some courses which inspire them towards universal values such as sisterhood, humanity, sincerity, etc.

Provide the weblink of the institution

<http://www.kmmiraj.org>

8.Future Plans of Actions for Next Academic Year

- Plan to register Alumni Association at college level.
- To introduce a systematic feedback system for college development
- To promote students for placement
- To organise workshops on different subjects
- To organise departmentwise study tours
- To participate with full preparation in Youth Festival
- To motivate students and teachers to prepare research papers with in their respective subjects
- To motivate the students to participate in social issues and awareness programmes
- To participate and take efforts to achieve success in Avishkar Research Festival of Shivaji University, Kolhapur.
- To create an awareness under environment conservation through different environmental activities
- Organise NSS special camp in the month of December
- Organise College Annual Gathering and prize distribution ceremony in the month of January
- To implement innovative method in teaching and learning process
- To celebrate birth and death anniversaries of national leaders and great personalities as well as different festivals
- To arrange guest lectures for students on various subjects
- Organise intercollegiate Elocution Completions on 12 February 2020
- To organise annual sports competitions at college level
- To

organise 10 days Yoga Training Camp • To display wallpapers, arrange group discussions • Tree plantation of different areas • To organise a guest lecture on Intellectual Property Rights (IPR) • To arrange ICT Training for teaching and non teaching staff • To implement water purifier system